



# BULLYING DOESN'T BUILD CHARACTER

# IT DESTROYS YOUR SPIRIT

## MISSION

The Tyler Clementi Foundation (TCF), guided by the life and story of Tyler Clementi, works to end online and offline bullying in schools, workplaces and faith communities. We promote safe, inclusive and respectful social environments in homes, schools, campuses, churches and the digital world for vulnerable youth, LGBT youth and their allies.

2016 Case Statement



# BULLYING LEADS TO

LOSS OF CONFIDENCE

FEAR FOR PERSONAL SAFETY

LOST DAYS OF SCHOOL

DROP IN GRADES

SUICIDE

SUBSTANCE ABUSE

PARTICIPATION IN RISKIER  
SEXUAL BEHAVIOR

IMPACT ON

ADULT COPING  
MECHANISM

&

ABILITY TO FORM  
LONGLASTING  
RELATIONSHIPS

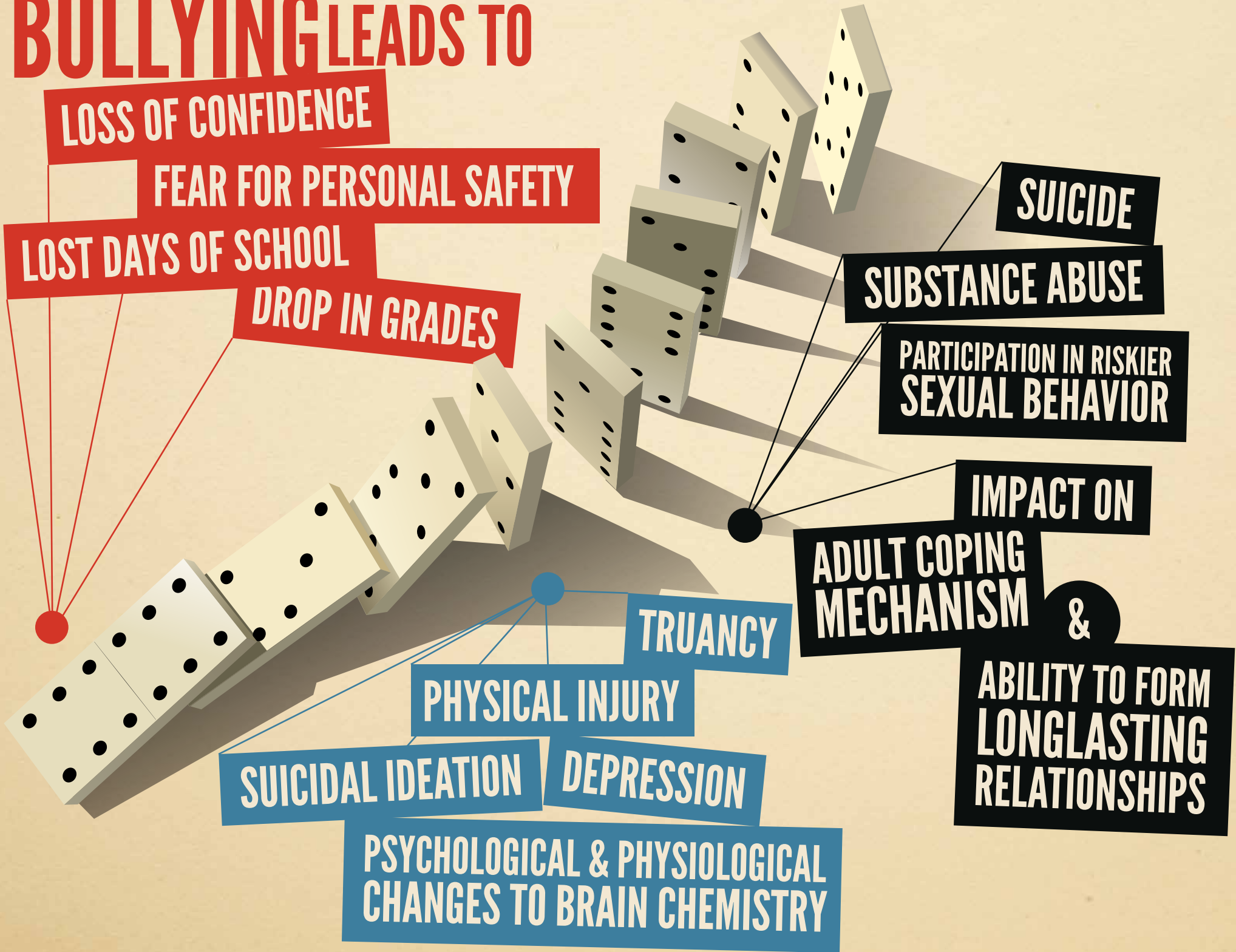
TRUANCY

PHYSICAL INJURY

SUICIDAL IDEATION

DEPRESSION

PSYCHOLOGICAL & PHYSIOLOGICAL  
CHANGES TO BRAIN CHEMISTRY



28% of U.S. students in grades 6-12 have experienced bullying <sup>1</sup>

30% (Approximately) of young people admit to bullying others in surveys <sup>2</sup>

40% of teachers and school staff consider bullying a moderate or major problem in their schools

41% School age youth witness bullying once a week or more <sup>2</sup>

55.2% of LGBT students experienced cyberbullying <sup>4</sup>

57% of the time, when bystanders intervene, bullying stops within 10 seconds <sup>3</sup>

70.4% of school staff have seen bullying

70.6% of young people say they have seen bullying in their schools <sup>2</sup>

<sup>1</sup> National Center for Education Statistics and Bureau of Justice Statistics, School Crime Supplement, 2011.

<sup>2</sup> Bradshaw, C. P., Sawyer, A. L., & O'Brennan, L. M. (2007). Bullying and peer victimization at school: Perceptual differences between students and school staff. *School Psychology Review*, 36(3), 361-382.

<sup>3</sup> Hawkins, D. L., Pepler, D., and Craig, W. M. (2001). Peer interventions in playground bullying. *Social Development*, 10, 512-527.

<sup>4</sup> Kosciw, J. G., Greytak, E. A., Bartkiewicz, M. J., Boesen, M. J., & Palmer, N. A. (2012). *The 2011 National School Climate Survey: The experiences of lesbian, gay, bisexual and transgender youth in our nation's schools*. New York: GLSEN.

# OUR CHALLENGE

Once viewed as a rite of passage, bullying is now understood to be a major educational, safety, and public health concern. Because marginalized groups in particular bear the brunt of this behavior, bullying is a recognized social justice concern and an issue of education equity, yet it remains an all too common occurrence in schools, the work place, faith communities, sports teams, and even in the home.

According to the Center for Disease Control and the Department of Education, bullying is **“linked to many negative outcomes including impacts on mental health, substance use and suicide.”** Plus, thanks to social media and society’s unlimited access to technology, bullying happens 24 hours a day.

The Cyberbullying Research Center estimates that more than one-quarter of secondary school students have been the victims of targeted, repeated harassment online, a particularly pernicious form of bullying due to its permanence, and because it grants victims constant access to the hateful words of their tormentors.

Whether online or offline, **the effects of bullying last a lifetime**, making bullying a dramatic threat to public health. Children, adolescents and adults harmed by bullying often suffer from a wide range of psychological and performance-related problems, including anxiety, depression, low self-esteem, suicide ideation, chronic lateness and absences, and difficulty concentrating.

Youth trauma impacts physical and mental health too, well into adulthood.

# OUR STRENGTHS



Since bullying skyrocketed to the forefront of social consciousness in 2010, no other American family's story of victimization and loss has been told and retold more than that of the Clementis, who lost their son and brother Tyler to suicide shortly after he was cyberbullied and humiliated by his college roommate.

Turning grief into action, the Clementi family founded the Tyler Clementi Foundation (TCF) in October of that same year in an effort to put an end to all forms of bullying and harassment

including, but certainly not limited to, the type of humiliation that Tyler experienced because of his sexuality.

As thought leaders in the anti-bullying arena, we rise to the challenge daily thanks in great part to the, thanks in great part to the confidence and support of our donors, our organizational focus on education, research, and advocacy, and our ability to create life-changing, free programs that avoid duplication and have a lasting impact on the health and safety of today's youth.

Our choice in leadership has also helped us become an innovator in the anti-bullying movement. Our full-time staff of three has solid, long-term nonprofit, management, development and communications experience. Our Board of Trustees is made up of a geographically and demographically diverse group of individuals with a broad range of skill sets and experience ranging from business management, HR, mental and medical health, nonprofits, the arts, youth programming and more.

We are also committed to keeping costs low and impact high, and continue to focus on key strategic partnerships that can offer us even greater reach.

To learn more about our programs and how your support can help end bullying in our lifetime, please visit us online at [tylerclementi.org/program\\_initiatives](http://tylerclementi.org/program_initiatives).

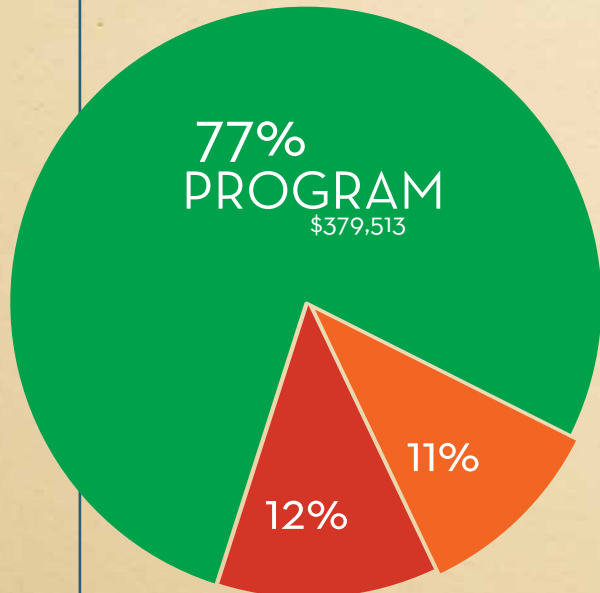
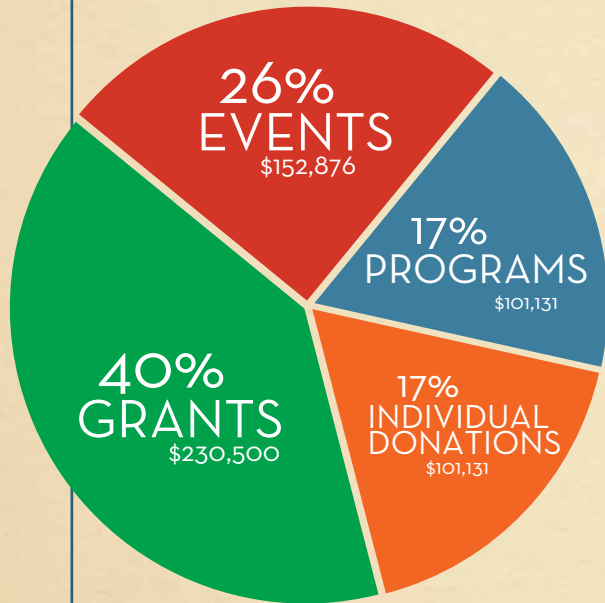


“ In order to measurably improve the quality of life for all individuals, the Tyler Clementi Foundation offers cutting-edge, non-duplicative, and impactful solutions to prevent bullying from happening in the first place. With a unique focus on research, education and advocacy, we provide the general public with transformative programs as we continue to use the power of story to move people to action around the globe in an effort to create a culture of kindness. ”

- Sean Kosofsky,  
Executive Director

# 2015 Unaudited Financials

## INCOME & EXPENDITURES



**FUNDRAISING**  
\$56,831

**MANAGEMENT**  
\$53,603

We invite you to help us **PREVENT BULLYING** and its many health implications by making a gift that is meaningful to you.  
**Together we can end bullying in our lifetime.**  
In the coming years, your gift will help us:

**propel** propel #Day1 into thousands of schools across the United States, thus reaching tens of thousands of students to help prevent bullying before the damage begins and the bullying occurs

**grow** grow the Tyler Clementi Institute for CyberSafety at New York Law School to offer free legal council and litigation support to hundreds of victims of cyberbullying

**conduct** conduct a robust round of messaging research to inform the entire anti-bullying sector of what messages - and messengers - work most effectively to prevent bullying, and to offer our findings with everyone working in our field

**continue** continue to travel the country through our Upstander Speaker Series to share our message of loss and hope at colleges, companies, conferences, and within faith communities

**change** change policy by helping to pass the Tyler Clementi Higher Education Anti-Harassment Act, a new bill that would require that all colleges that accept public funding have an inclusive anti-harassment policy that covers cyberbullying

**protect** put an end to bullying in our lifetime, thereby protecting our youth and their future



To learn more about our work to end bullying,  
and to hear how your gift can make a difference,  
please contact Jonill Mayer, Development Director.

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